

GMAP Recommendation Form and Instructions for USG-Sponsored Personnel

Recommendation

Instructions to Recommender: Please send this recommendation **in the envelope provided by the applicant**, sign your name along the seal, and return it to the applicant. The applicant has been instructed to submit all required admission materials in one envelope to the Service/Agency GMAP Point of Contact. If, due to special circumstances, you are unable to follow this procedure, **or if you prefer**, please send your recommendation directly to the applicable POC.

Applicant:

I hereby waive my right of access to this recommendation on the understanding that it will be considered **CONFIDENTIAL** and used only in connection with my admission to and study at the Fletcher School of Law and Diplomacy.

Please print this form, sign below, and mail it to the appropriate point of contact.

Signature: _____ Date: _____
(Applicant)

Name (please print) _____ has applied for admission to the Fletcher School's Global Master of Arts Program (GMAP) and has given your name as a reference. In particular, we are interested in knowing whether the applicant is sufficiently prepared for graduate work in international relations. The Fletcher School's GMAP is designed to provide graduate education in international affairs to professionals **already established in their careers**, and it is not intended as an entry-level course. The core curriculum of this program includes:

International Finance	International Trade Economics and Investment
International Negotiation	Leadership and Management
International Organizations	Security Studies and Complex Emergencies
International Politics	Transnational Social Issues

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How long and in what capacity have you known the applicant?

The checklist below is intended to facilitate your response. Please check the appropriate block. **If you prefer**, you may attach a separate letter addressing these factors in narrative form.

College/University Level	outstanding	very good	good	average	below average	no basis for judgement
Intellectual ability						
Analytical ability						
Motivation and diligence						
Originality, resourcefulness, and initiative						
Judgement and common sense						
Emotional stability and maturity						
Integrity						
Leadership qualities						
Professional potential						
Ability to work with others						
Ability in oral expression (English)						
Ability in written expression (English)						

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In comparison with his or her peers, how would you rate his or her intellectual ability (mental quickness or grasp of concepts, insight, appreciation of nuances, etc.)?

Top 5% . . . Top 10% . . . Top 25% . . . Top Half . . . Lower Half . . .

Expand on your ranking of the applicant. We encourage you to discuss the applicant's strengths and weaknesses. In addition, you may expand on the applicant's general intellectual ability and analytical abilities; critical powers of reasoning; and competence in group discussion, oral reporting, and written work.

Discuss the applicant's ability to complete a rigorous graduate program successfully while working full-time for his or her organization.

Describe the applicant's experience in working on international teams and projects, if observed.

If the applicant's native language is not English, is his or her proficiency in English adequate for the demands of graduate study? ... Yes ... No

Signature: _____ Date: _____

Name _____ (please _____ print):

Employer: _____

Position: _____

Address: _____

Telephone/E-mail _____ Address: _____

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